***APPENDIX 2: PROJECT TEAMBUILDING FORM***

**Project Teambuilding**

One of the key factors in the success of a workshop project is the effectiveness of the project team in maximizing its diverse mix of skills and experience, and in managing interpersonal dynamics and project- related tasks. Research indicates that virtually all teams “evolve” through several stages of development, and that this process is facilitated when (1) team members first assess their own strengths and weaknesses related to their participation in the team, and (2) the team sets clear objectives and ground rules to guide its activities.

These initial team-building activities are intended to help you and your workshop team get off on the right track and maximize your enjoyment of the workshop experience. Individual team members will complete **Part I (Self-Assessment)** on their own and will email their self-assessment to their faculty advisor by the beginning of the spring semester. Each team will work on **Part II (Team Guidelines)** and will post their team guidelines in the CourseWorks drop-boxes prior to the start of the spring semester.

**I. Self-Assessment** (to be completed by each team member)

Analyze your particular **strengths** and **weaknesses** related to working on your workshop project, your **expectations** for the workshop (i.e. what you want to get out of it by the end of the semester, and any **constraints** on your full participation in team meetings, field travel or other aspects of the workshop project (e.g., other course requirements, work-study or internship requirements, family responsibilities, etc.). Summarize this self-assessment in a “SWEC” matrix as shown below. (Bullet points are fine. Your “SWEC” matrix should easily fit on one page.)

Name: Fadile Pinar Yetkin Gokgoz

Team Client’s Name: Quaternion Risk Management

**Self-Assessment**

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| **Strengths** (related to the team project):  In addition to having a one-year long banking development program, I got my MA degree in banking and finance in 2005 and my graduation designation was “The risks in the Turkish Financial Sector”. Also, I have four years banking experience before my 8-year treasury career.  During my educational and professional life, I have gained valuable quantitative abilities, while getting gist of the financial products such as derivatives, bonds, equity instruments and risk management practices such as value at risk, conditional VaR, and pricing of financial products.  Despite I have very well known the financial sector of Turkey, the financial sector in the US is much more complex that it is in Turkey. To get know the differences, for the last one year, here at SIPA I have taken many finance and banking classes and I examined the details of subprime mortgage crisis and the current risks in the global finance market. Through my international banking class in addition to my regulation class, I have refreshed my knowledge about Basel Accords and related regulations enacted after credit crunch.  Although I may not contribute directly to programming part of the project, I can contribute in building financial model as well as gathering data and exploring meaningful results from data by implementing commonly used financial and statistical techniques such as econometrics and time series analysis. | **Expectations** (about the team project and workshop experience):  I am so excited to be a part of this project because this project will enable me to get valuable experience in investigating the effect of new financial regulation on systemic risk. I will have a chance to use my theoretical knowledge in a real-life project and I think I will learn great many new things as well as I contribute to this project. |
| **Weaknesses** (related to the team project):  In spite of my plans to learn Python during the winter break, I do not believe that I will contribute to programming part better than my teammates who are really good at programming.  Also, I do not feel comfortable in giving presentations that’s why I prefer not to do it.  I can do my best in writing of project but I think I cannot write better than natives. However, if it is needed, I can handle it as well. | **Constraints** (on full participation in the team project) |